

LEARNING CENTER ON ENVIRONMENTAL AND SOCIAL SUSTAINABILITY

Course title : INVOLUNTARY RESETTLEMENT

Date : 5 days, 27-31 May, 2019

Venue : AITVN, Hanoi, Vietnam

COURSE OBJECTIVE

The training course aims to improve participants' knowledge and skills to apply suitable approaches and basic tools in designing, implementing and monitoring an effective involuntary resettlement plan, meeting the requirements and standards of the Government's and donor's IR policies and guidelines.

TARGET PARTICIPANTS

The training course is designed for government and project leaders, IR/Social experts and consultants of the provincial project management units (PPMUs) of government and/or donor-funded projects; Governmental officials or local authorities working in the related fields in the ministries or departments; Freelance consultants and individuals who desire to develop a professional career in the Involuntary Resettlement.

TRAINING CONTENT

The 5-day training course will cover the following topics:

- WB's Project Cycle, WB's policies and guidelines on Involuntary Resettlement
- Introduction of Involuntary Resettlement tools and templates
- Roles and responsibilities of related stakeholders
- Application of Communication for Development Model in developing a Strategic Communication Plan to raise public awareness and support positive project results
- Allocation of relevant communication techniques in Public consultation and information disclosure
- Involuntary resettlement plan: tools and techniques
- Monitoring and evaluation of IRP implementation and database maintenance
- Donor safeguards policy on Indigenous people
- Field visit, development of an Involuntary Resettlement Plan (IRP) and identifying communication needs.

TRAINING METHODOLOGY

The training involves participatory learning approaches (PLA), application-oriented and interactive, emphasizing on group discussions and analysis of cases/case studies. The course instructors provide conceptual framework to participants and their role is essentially that of facilitators. Participants are encouraged to raise their ideas and issues related to the course topics, then brain-storm or discuss with other participants and facilitators to find out solutions as well as draw lessons learned.

KEY PROGRAM FEATURES

Times & dates : 5 days; Morning: 8:30 - 12:00 am; Afternoon: 1:30 - 17:00 pm.

Registration : at least 2 weeks before the course starts
Training venue : AITVN, Hanoi Office, B3 Building, University of Transport and Communication, Lang Thuong Ward, Dong Da District, Hanoi, VN;
Tuition & fee : US\$ 550 (five hundred and fifty US dollar) per participant per course which includes tuition, training materials and related stationaries, refreshment and lunches. Participants need to be responsible for the airticket, ground travel, accommodation, dinners and visa fee and other costs which **may occur and are not included** in the above-mentioned tuition and fees.

CONTACT PERSON

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TRAINING AGENDA

| Time | Content |
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| Day 1 - Objectives: | |
| <ul style="list-style-type: none"> • <i>Understanding of Social Safeguards and Involuntary Resettlement</i> | |
| 8:00-8:30 | REGISTRATION |
| 8:30-9:00 | OPENING Brief overview of the Learning Center (LC) Introduction: Course Objectives, Review of the Agenda, Modules and Materials |
| 9:00-9:30 | Getting to Know You and Your Expectations |
| 9:30-10:15 | Project Cycle and Resettlement <u>Involuntary Resettlement (IR) Policies:</u> <ul style="list-style-type: none"> - IR Definition, Objectives and Principles - Key values for Effective Involuntary Resettlement <u>Indigenous Peoples (IP) Policies:</u> <ul style="list-style-type: none"> - IP Definition, Objectives and Principles - IP requirements in ADB/WB project implementation - Key values for Effective Involuntary Resettlement |
| 10:15-10:30 | COFFEE BREAK |
| 10:30-11:15 | IR and IP instruments: <ul style="list-style-type: none"> - Introduction to IR/IP Instruments - Preparation of IR/IP Instruments - Update IR/IP instruments |
| 11:15-12:00 | Group work: Key Issues to address Involuntary resettlement in WB/ADB funded projects. |
| 12:00-13:30 | LUNCH BREAK |
| 13:30-14:15 | Gap analysis, Eligibility and Entitlement Matrix Replacement cost concept and principles |
| 14:15-15:00 | Group Work: Review and revise a sample entitlement matrix |
| 15:00-15:15 | COFFEE BREAK |
| 15:15-16:15 | Gaps in resettlement policies of the Government of Vietnam and ADB policies Resettlement Plan Preparation and Implementation Processes |
| 16:00-16:30 | Wrap-up and evaluation of Day 1 |
| Day 2 – Objectives: | |
| <ul style="list-style-type: none"> • <i>Understanding of the importance and process of Social Impact Assessment, Public Consultation and Participation</i> • <i>Relocation and Income Restoration Plan</i> | |
| 8:30-8:40 | Q&A for Day 1 |
| 8:40-9:15 | Resettlement Plan Preparation and Implementation Processes |
| 9:15-10:00 | Census, Inventory of losses (IOL), Socio-Economic Survey (SES) |
| 10:00-10:15 | Coffee break |
| 10:15-10:45 | Replacement cost concept and principles |
| 10:45-11:15 | Group Exercises: Am I able to participate in public consultation? |
| 11:15-12:00 | Consultations, Participation, Information Dissemination & Disclosure |
| 12:00-13:30 | Lunch break |

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| 13:30-14:15 | Relocation process |
| 14:15-15:00 | Group exercises: Questions in relocation and development of relocation site |
| 15:00-15:15 | Coffee break |
| 15:15-16:00 | Income Restoration Program |
| 16:00-16:45 | Group exercise: Review and critique of examples of IRP |
| 16:45-17:00 | Wrap-up and evaluation of Day 2 |
| Day 3 – Objectives: | |
| <ul style="list-style-type: none"> • <i>Understanding of the importance and role of public communication and consultation in IR</i> • <i>Understanding of and being able to apply relevant communication techniques in Public consultation and information disclosure</i> • <i>Understanding of donor safeguards policy on Indigenous People (IP)</i> | |
| 8:30-8:45 | Q&A for Day 2 |
| 8:45-9:30 | Application of Communication for Development Model in developing a Strategic Communication Plan |
| 9:30-10:15 | Application of relevant communication techniques in Public consultation and information disclosure |
| 10:15-10:30 | COFFEE BREAK |
| 10:30-12:00 | Role play: Organizing a Public Consultation Meeting, using different communication tools and techniques |
| 12:00-13:30 | LUNCH BREAK |
| 13:30-14:15 | Grievance Redress Mechanism |
| 14:15-15:00 | Monitoring and evaluation (M&E) |
| 15:15-15:30 | COFFEE BREAK |
| 15:30-16:15 | Group work: Make a plan for M&E |
| 16:15-17:00 | Introduction of the field visit |
| Day 4 – Objectives: | |
| <ul style="list-style-type: none"> • <i>Interacting with Project Management Unit and affected people and community</i> • <i>Understanding the real practice of IR and challenges</i> | |
| 8:30-16:30 | Field visits to a resettlement site of a development project <ul style="list-style-type: none"> - Enable participants to expose to a real resettlement site - Interacting and sharing experience with social officials/experts of a Project Management Unit on critical issues of involuntary resettlement - Interacting and interviewing affected people and communities |
| DAY 5 – Objectives: | |
| <ul style="list-style-type: none"> • <i>Grievance Redress Mechanism (GRM)</i> • <i>Monitoring and Evaluation (M&E)</i> | |
| 8:30-9:00 | Donor safeguards policy on EM |
| 9:00-9:45 | Screening and identification of impacts on affected EM communities: <ul style="list-style-type: none"> - Screening - Determination of project area of impact - Scoping for potential adverse and positive impacts |
| 9:45-10:30 | Group exercise and reporting (COFFEE BREAK INCLUDED) <ul style="list-style-type: none"> - Screening and identification of impacts on affected EM communities for one project with resettlement and another without resettlement |
| 10:30-11:15 | Preparation of EM-sensitive Social Assessment, EMPF and EMDP |

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| 11:15-12:00 | Group exercise and reporting - Preparation of EMDP for one project with resettlement and another without resettlement |
| 12:00-13:30 | LUNCH BREAK |
| 13:30-14:15 | Monitoring the compliance of EMDP - What, how and who to monitor the compliance of EMDP |
| 14:15-15:00 | Group work: Prepare a presentation on observations and findings during the field visit as well as recommendations for improvement |
| 15:00-15:15 | COFFEE BREAK |
| 15:15-15:30 | Group work (cont.) |
| 15:30-16:30 | Group presentation |
| 16:30-17:00 | Course wrap-up Course evaluation and presentation of certificates |